

# De Anza High School Family Community Meeting – October 6, 2015

[WCCUSD.net/FMP](http://WCCUSD.net/FMP)

**Our Children, Our Schools, Our Future**



West Contra Costa Unified School District  
Long-Range Facilities Master Plan

# Introductions



## The Master Planning Team

### WCCUSD Community

- Families
- Students
- Faculty / Staff / Administrators
- Schools Represented



West Contra Costa Unified School District  
Long-Range Facilities Master Plan

# Overview

- On July 21, the Board approved the contract to begin the Facilities Master Plan
- The Facilities Master Plan will guide the prioritization and sequencing of construction projects utilizing the remaining bond funds
- Demographics, enrollment, site capacity and utilization are being reviewed district-wide
- Condition assessments have been completed at those school sites that have had minimal or no improvements



# Condition Assessments



- Cameron School
- Chavez Elementary School
- Collins Elementary
- Fairmont Elementary School
- Grant Elementary
- **Highland Elementary School**
- Lake Elementary School
- Ohlone Elementary School
- **Olinda Elementary School**
- Riverside Elementary School
- Shannon Elementary School

- Stege Elementary School
- **Valley View Elementary School**
- Wilson Elementary School
- **Crespi Middle School**
- Hercules Middle School
- Hercules High School
- Kennedy High School
- Richmond High School
- Alvarado Adult Education School
- Serra Adult Education School

## Sites to be Assessed for Future Use

- El Sobrante Elementary School
- Seaview Elementary School
- Adams Middle School
- Portola Middle School (Former Site; Korematsu Middle School interim housing currently sits on the site)
- Harmon School-Knolls Center
- North Campus (Former Kerry Hills Elementary)

**Priority Schools** have had no or minimal improvement work done to them since they were originally built with minor exceptions for maintenance and site improvements and/or schools that have planned improvements that have not yet been completed



# Status of Previously Planned Projects



## Valley View ES - replacement

Fairmont ES - replacement

Steger ES - replacement

Ohlone ES – Multipurpose/Kinder

Richmond HS – Buildings B

Wilson ES - replacement

Richmond HS – Building A & C

Cameron ES

Lake ES

## Highland ES

## Olinda ES

Shannon ES

Hercules Middle/HS

Chavez ES

Riverside ES

## DSA Approved

DSA Submittal pending

DSA submittal pending

DSA Approval pending

DSA Approved

DSA Review

Master Plan - Complete

Master Plan - Complete

Master Plan-Complete

**Master Plan- Complete**

**Master Plan- Complete**

Master Plan- Complete

Master Plan-Complete

Mater Plan-Complete

Access Master Plan-Complete



# Creating the Priorities

- A criteria or score card is going to be created to assist in the sequencing of projects
- A Prioritization Committee is being formed to consider and recommend criteria for project sequencing to the Board of Education
- Input from Site and Community meetings will be presented to the Prioritization Committee



# Community Meetings

- Community meetings are being held in all High School family areas September – October
- The purpose of the community meetings is to gain input from the community on
  - What type of improvements will have the most impact on students and communities
  - Prioritization criteria
  - Facilities needs at individual school sites



# Bond Program Projects

- The following schools have had at least \$2 Million worth of improvements over the past fifteen (15) years

## Elementary Schools

- Bayview
- Coronado
- Dover
- Downer
- Ellerhorst
- Ford
- Harding
- Hanna Ranch
- Kensington
- King
- Lincoln
- Lupine Hills
- Madera
- Mira Vista
- Montalvin
- **Murphy**
- Nystrom
- Ohlone
- Peres
- Riverside
- **Sheldon**
- Stewart
- Tara Hills
- Verde
- Washington

## Middle Schools

- DeJean
- Fred T. Korematsu
- Helms
- Hercules
- Pinole

## High Schools

- **De Anza**
- El Cerrito
- Hercules
- Kennedy
- Leadership Public
- Pinole Valley
- Richmond
- Sylvester Greenwood Academy
- Vista







**Sheldon**



**Murphy**

**De Anza Family**



**DeAnza**

# Long Range Facilities Master Plan



## LISTEN:

**Communication** – Committees, Community & Focus Groups

## EQUITY:

**Create Measurable Criteria** – Standards, Priorities

## FACTS:

**Analyze Data** – Future Student Enrollment, Number of Seats Available for Students

## ENVIRONMENTS:

**Sites, Buildings & Rooms** – Building & Site Assessments and Site Plans

## INVOLVEMENT:

**Options** – Prioritization, Consensus

## OWNERSHIP:

**Acceptance** – Building Trust, Implementation



# Time Line



- First Round of Community Family Meetings – September/October
- Option Development – December and January
- Second Round of Community Family Meetings – January/February
- Option Refinement – February and March
- Master Plan presented to the Board of Education – March/April



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# Questions

1. Which of the following have the largest effect on healthy climate and student learning in our schools, select **three** of the most important from this list

- Temperature, Comfort and Control
- Access to Technology
- Natural Light
- Acoustics
- Size of Classrooms
- Access to Shade
- Play equipment and fields
- Restrooms
- Multipurpose size



# Questions

2. The following list represents suggested criteria for prioritizing projects. Please select **five** that you feel are the most important.

- Age
- Physical condition
- Functionality
- Have master plans and or drawings complete
- Number of portables
- Safety and security issues
- Missing critical spaces
- Years since last improvements
- Economically disadvantaged area
- Access for the physically disabled
- Academically performance
- Community connectivity
- Schools with out enough classrooms
- Not enough parking and circulation
- School appearance



# Questions

3. Would you rather see the remaining District Bond Funds used to make improvements by

a. *Renovating **more*** schools

OR

b. Completely replacing ***fewer*** schools



# Small Group Session

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